

**G.D. GOENKA PUBLIC SCHOOL, VASANT KUNJ**  
**ANNUAL SYLLABUS 2020-21**  
**CLASS VIII**

<b>ENGLISH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>1. Together With-Expressions-English Multiskill Coursebook-8</b></p> <ol style="list-style-type: none"> <li>1. For The Love of Trees (Prose)</li> <li>2. Once Upon a Time (Poem)</li> <li>3. Father Teaches Me to be Prompt(Prose)</li> <li>4. A Thousand Paper Cranes (Prose)</li> <li>5. Monday Night 11<sup>th</sup>, 1846 (Poem)</li> </ol> <p><b>2. Tales From Shakespeare</b></p> <ol style="list-style-type: none"> <li>1. The Merchant of Venice</li> <li>2. Macbeth</li> </ol> <p><b>3. Grammar Books</b></p> <ol style="list-style-type: none"> <li>a) Self Learning English Course with Activities - 8 (S. Chand)</li> <li>b) Together With Happy Learning English – Pull Out Worksheets 8 (Rachna Sagar)</li> </ol> <ol style="list-style-type: none"> <li>1. Transformation of Sentences</li> <li>2. Tenses</li> <li>3. Word Power</li> <li>4. Determiners</li> <li>5. Modals</li> <li>6. Prepositions</li> </ol> <p><b>4. Unseen Comprehension</b></p> <p><b>5. Writing Skills</b></p> <ol style="list-style-type: none"> <li>1. Informal Letter</li> <li>2. Diary Entry</li> <li>3. Graphic Writing</li> </ol> <p><b>6. Extra Reading-</b></p> <ol style="list-style-type: none"> <li>1. Go, Girl, Go! Beyond Boundaries-Ratnasagar</li> </ol> <p><b>7. Book/Author of the Month/Books Adapted into Movies</b></p> <p><b>April/May</b> Rudyard Kipling-The Jungle Book/Poem- If</p> <p><b>July/August</b> J.K.Rowling-Fantastic Beasts and Where to Find Them</p> <p><b>English Speaking Assignments and Activities</b></p> <p><b>Computer Based Activities</b></p> <p><b>Note: Grammar - Subject to change</b></p>	<p><b>1. Together With-Expressions-English Multiskill Coursebook-8</b></p> <ol style="list-style-type: none"> <li>1. The Lady or the Tiger (Prose)</li> <li>2. The Secret of the Machines (Poem)</li> <li>3. Let Peace Reign (Prose)</li> <li>4. A Jungle Boy at Heart (Prose)</li> <li>5. The Listeners(Poem)</li> </ol> <p><b>2. Tales From Shakespeare</b></p> <ol style="list-style-type: none"> <li>1. Twelfth Night</li> <li>2. Julius Caesar</li> </ol> <p><b>3. Grammar Books</b></p> <ol style="list-style-type: none"> <li>a) Self Learning English Course with Activities - 8 (S. Chand)</li> <li>b) Together With Happy Learning English – Pull Out Worksheets 8 (Rachna Sagar)</li> </ol> <ol style="list-style-type: none"> <li>1. Editing</li> <li>2. Conjunctions</li> <li>3. Omission</li> <li>4. Active and Passive voice</li> <li>5. Direct and Indirect Speech</li> <li>6. Punctuation and Reordering</li> </ol> <p><b>4. Unseen Comprehension</b></p> <p><b>5. Writing Skills</b></p> <ol style="list-style-type: none"> <li>1. Formal Letter</li> <li>2. Essay Writing</li> <li>3. Precis Writing</li> </ol> <p><b>6. Extra Reading-</b></p> <p>Harry Potter Series</p> <p><b>7. Book/Author of the Month/Books Adapted into Movies</b></p> <p><b>October/November</b> Michael Crichton- Jurassic Park/The Lost World/Jack, The Giant Killer-Joseph Jacobs Jack the Giant Slayer(Movie)</p> <p><b>December/January/February</b> Dr.Seuss-How The Grinch Stole Christmas/Hoston Hears a Who!/Oh ,The Places You Go/The Cat in the Hat</p> <p><b>English Speaking Assignments and Activities</b></p> <p><b>Note: Grammar - Subject to change</b></p>

<b>SCIENCE</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>Book: Millennium's Science - 8</b>            Chapter 2 : Microorganisms            Chapter 3: Synthetic Materials            Chapter 4: Metals and Non- Metals.            Chapter 5 : Combustion Of Fuels            Chapter 15: Pollution in Environment            Chapter 6: Cell - Structure and Functions            Chapter 7: Reproduction in Animals            Chapter 8: Reaching the Age of Adolescence  <b>Project</b>            Chapter 1: Production and Management of Crops</p>	<p><b>Book: Millennium's Science - 8</b>            Chapter 09 : Force and Pressure            Chapter 10: Friction            Chapter 11: Sound            Chapter 12: Chemical Effects of Electric Current            Chapter 17: Natural Phenomena            Chapter 13 : Light and Reflection            Chapter 14: The Universe  <b>Project</b>            Chapter 16: Conservation of Flora and Fauna</p>

<b>MATHS</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>Book: NCERT</b>            Chapter 1: Rational Numbers            Chapter 2: Linear Equations in One Variable            Chapter 3: Understanding Quadrilaterals            Chapter 4: Practical Geometry            Chapter 5: Data Handling            Chapter 6: Squares and Square Roots            Chapter 7: Cubes and Cube Roots</p>	<p><b>Book: NCERT</b>            Chapter 8: Comparing Quantities            Chapter 9: Algebraic Expressions and Identities            Chapter 11: Mensuration            Chapter 12: Exponents and Powers            Chapter 13: Direct and Inverse Proportions            Chapter 14: Factorisation            Chapter 15: Introduction to Graphs</p>

<b>SOCIAL SCIENCE</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>Book: NCERT</b>  <b>HISTORY: Our Past III</b>            Chapter 2: From Trade to Territory            Chapter 3: Ruling the Countryside            Chapter 5: When People Rebel</p>	<p><b>Book: NCERT</b>  <b>HISTORY: Our Past III</b>            Chapter 6: Colonialism and the City.            Chapter 11: The Making of the Indian National Movement</p>

<p><b>GEOGRAPHY</b>  <b>Book: Resources and Development</b>  Chapter 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources  Chapter 3: Mineral and Power Resources  Chapter 4: Agriculture  <b>CIVICS</b>  <b>Book:social and Political Life-III</b>  Chapter 1: The Indian Constitution  Chapter 2: Understanding Secularism  Chapter 3: Why Do We Need a Parliament?  Chapter 4: Understanding Laws  Map work for plotting and labeling  Analysis of the maps and pictures given in the chapters  Projects to be assessed for internal assessment.  <b>Project</b>  <b>1. Geography</b> - Ch 1: Resources  <b>2. History</b> - Ch 4: Tribals, Dikus And The Vision of a Golden Age</p>	<p>Chapter 12: India after Independence  <b>GEOGRAPHY</b>  <b>Book: Resources and Development</b>  Chapter 5: Industries  Chapter 6: Human Resources  <b>CIVICS</b>  <b>Book:Social and Political Life-III</b>  Chapter 5: Judiciary  Chapter 6: Understanding Our Criminal Justice System  Chapter 9: Public Facilities  Chapter 10: Law and Social Justice  Map work for plotting and labeling  Analysis of the maps and pictures given in the chapters  Projects to be assessed for internal assessment.  <b>Project</b>  <b>1. Civics</b> - Ch 8. Confronting Marginalisation</p>
--	---

<b>SPANISH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>Book: VIVA LATINO-1</b>  <b>GRAMMAR:</b>  Conjugaciones de los verbos irregulares  Los verbos irregulares  El gerundio  Conteste a las preguntas  El verbo gustar  Complemento directo e indirecto/ Los  Pronombres personales  Conocer o saber  Forme las preguntas  Los Adjetivos Posesivos  Los Adjetivos Demostrativos  El verbo Ser, Estar y Tener  Usos del verbo Tener  Traducir de inglés a español y español a inglés  <b>Worksheet:</b>  Los números: 1-3000  La Cultura  <b>La Comprensión (Unseen Passage)</b>  <b>WRITING SKILLS:</b></p>	<p><b>Book: VIVA LATINO-1</b>  <b>GRAMMAR:</b>  Los verbos regulares e irregulares  Los verbos reflexivos  Los verbos reflexivos y pronombres personales  El gerundio  El gerundio y los pronombres  Ir + a +infinitivo  Los Adjetivos y pronombres indefinidos  Complemento directo e indirecto  Los pronombres posesivos  Los adjetivos posesivos  El verbo gustar,interesar y encantar  El horario  Verbo + Infinitivo  Traducir de inglés a español y español a inglés  <b>Worksheet:</b>  Los numeros: 1-5000  La Cultura  <b>La Comprensión (Unseen Passage)</b>  <b>WRITING SKILLS:</b></p>

<p>Mi ciudad Nueva Delhi  Mi cumpleaños  Mi festival favorito  <b>NOTE: ALL VOCABULARY AND VERBS DONE IN CLASS.</b></p>	<p>La rutina diaria  ¿Qué desea ser en tu futuro?  Diálogo entre una camarera y una persona  Diálogo entre una recepcionista y una persona  <b>NOTE: ALL VOCABULARY AND VERBS DONE IN CLASS</b></p>
---	---

<b>FRENCH</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>BOOKS :</b>  1. Together with Enchanté-4(Méthode de français)  2. Together with Enchanté-4 (Cahier d'exercices)  LEÇON -1 : Les pays francophones  LEÇON -2 : Dans un magasin de vêtements  LEÇON -3 : Voulez-vous un coup de main  LEÇON -4 : Mon dernier week-end  LEÇON -5 : L'heure du conte  <b>GRAMMAR:</b> All grammar topics covered from LEÇON 1 to 5  <b>WRITING SKILLS:</b>  -Fêter votre anniversaire  -Mon week-end dernier  -Picture Description  -Complétez un dialogue/Mettez le dialogue en ordre  <b>CULTURE AND CIVILISATION</b>  -LEÇON 0  -Worksheets done in class.  <b>COMPRÉHENSION:</b> (of unseen passage).</p>	<p><b>BOOKS :</b>  1. Together with Enchanté-4 (Méthode de français)  2. Together with Enchanté-4 (Cahier d'exercices)  LEÇON -6 : Rien ne marche bien  LEÇON -7: Je suis en retard  LEÇON -8: Vincent va organiser une fête  LEÇON - 9 : Seul à la maison  LEÇON-10 : Quelle surprise  <b>GRAMMAR:</b> All grammar topics covered from LEÇON 6 to 10  <b>WRITING SKILLS:</b>  -Écrivez/complétez un dialogue.  -Écrivez une lettre en décrivant vos vacances d'été/hiver.  -Mettez le dialogue en ordre  -La recette  <b>CULTURE AND CIVILISATION :</b>  -LEÇON – 0  -Worksheets done in class.  <b>COMPREHENSION :</b> (of unseen passage)</p>

<b>GERMAN</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>BOOK:</b> Hallo Deutsch ! Kusbuch und Arbeitsbuch 3</p> <p><b>MODUL 5-</b></p> <p><b>Lektion 1:-</b> <b>Stefan, wie geht's dir?</b> <b>Grammatik: (45 mks)</b> Dativ : →bestimmter /unbestimmt Artikel →Personalpronomen →Artikelendungen →Dativ verbs</p> <p><b>Imperativ:</b> 2.Person Plural,höfliche Form.</p> <p><b>Lektion 2:-</b> Gesund Leben ! Grammatik: Modalverb dürfen Nebensatz mit weil Kalorientabelle Rezept schreiben</p> <p><b>Lektion 3:-</b> Tina hat sich wehgetan ! Grammatik: Perfekt: -haben/sein -regelmäßige /unregelmäßige Verben Temporalangaben: heute,gestern,letzte Woche,...</p> <p><b>Writing Expression:</b> Was hast du am Wochenende gemacht? Deine Sommer oder Winterferien. Paragraph / Email Writing</p>	<p><b>BOOK:</b> Hallo Deutsch ! Kusbuch und Arbeitsbuch 3</p> <p><b>MODUL 6:-</b></p> <p>Lektion 1:- Wo ist denn hier...? <b>Grammatik: (45 mks)</b> Dativ: (article + personal pronomen) (WER, WEN, WEM) Lokal –Ergänzung : Präpositionen an,in,vor,hinter,neben+Dativ Fragewort: Wo? Die Verben wissen,stehten,sitzen.</p> <p><b>Lektion 2:-</b> Hast du Lust, ins Kino zu gehen? Grammatik: Lokal-Ergänzung: in,auf+Dativ,Frage:Wo? Lokal-Ergänzung: in,auf +Akkusativ,Frage:Wohin? Lokal-Ergänzung:zum,zur Präposition mit+Dativ Infinitivsatz mit zu.</p> <p><b>Lektion 3:-</b> Ordnung muss sein ! Grammatik: Positionsverben liegen-legen,stehten-stellen,hängen,sitzen-setzen Präpositionen mit Dativ, Akkusativ und Wechsel Präpositionen</p> <p><b>Writing Expression:</b> Paragraph / Email Writing Bilder Beschreibung ,Weg Beschreibun</p>

<b>HINDI</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>पुस्तकें</b>  <b>वसंत - भाग 3</b>  <b>गद्य</b>  लाख की चूड़ियाँ  बस की यात्रा  चिट्ठियों की अनूठी दुनिया  क्या निराश हुआ जाए</p> <p><b>पद्य</b>  ध्वनि  दीवानों की हस्ती</p> <p><b>व्याकरण</b>  संज्ञा भेद सहित  अनेक शब्दों के लिए एक शब्द- जो जन्म से अंधा हो से लेकर साथ चलने वाला तक  अर्थ के आधार पर वाक्य भेद  लिंग -प्रिय से लेकर योगी तक  सर्वनाम भेद सहित  वर्ण विचार  विशेषण भेद सहित  पर्यायवाची -अतिथि से उन्नति से  विलोम शब्द -आदि से चेतन तक  मुहावरे -अकल का दुश्मन से कलेजा मुँह को आना तक</p> <p><b>रचनात्मक कार्य</b>  अनुच्छेद लेखन  अपठित गद्यांश  अपठित पद्यांश  औपचारिक पत्र  संवाद लेखन</p>	<p><b>पुस्तकें</b>  <b>वसंत - भाग 3</b>  <b>गद्य</b>  जब सिनेमा ने बोलना सीखा  अकबरी लोटा  टोपी</p> <p><b>पद्य</b>  कबीर की साखियाँ  सूर के पद</p> <p><b>व्याकरण</b>  विशेषण भेद सहित  समान लगने वाले भिन्नार्थक शब्द -अंक से कुल तक  उपसर्ग -संस्कृत तथा हिंदी के  प्रत्यय -कर्तृ प्रत्यय पृष्ठ 90-91  कारक  विशेषण  विलोम शब्द -आगमन से निंदनीय तक  पर्यायवाची -कपड़ा से चतुर तक  अव्यय  लोकोक्तियाँ -अकेला चना भाड़ नहीं फोड़ सकता से लेकर  खरबूजे को देखकर खरबूजा रंग बदलता है  क्रिया - रचना के आधार पर</p> <p><b>रचनात्मक कार्य</b>  अनुच्छेद लेखन  अपठित गद्यांश  अपठित पद्यांश  अनौपचारिक पत्र  विज्ञापन रचना</p>

<b>SANSKRIT</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<p><b>पाठ्यपुस्तक -दिव्यम् -भाग 3</b>  1.स्वास्थ्यैव धनम्  2.पुनर्मूषको भव</p>	<p><b>पाठ्यपुस्तक -दिव्यम् -भाग 3</b>  9.पर्यावरणरक्षकाः  10.लोभः पापस्य कारणम्</p>

<p>3 अपूर्वः त्यागः  4.तुलस्याः महता  5.पौयूष -बिन्दवः  6.चाणक्यः चन्द्रगुप्तः च  7.वासुदेवस्य दूतकर्म  8.अमूल्यः समयः  <u>व्याकरणम्</u>  *धातुरूपाणि -सर्वलकारेषु  *शब्दरूपाणि -पितृ ,धेनु  *प्रत्ययाः -क्त्वा .तुमुन् ,ल्यप् च  *अव्ययाः  *घटिका (समय -लेखनम् )  *अशुद्धि -संशोधनं  *संख्यवाचिशब्दाः -51 तः 100  विलोम शब्दाः (1-12) पृ 133  *पर्यायवाची शब्दाः (1-10) पृ 133  <u>रचनात्मकं कार्यम्</u>  *चित्रवर्णनम्  *अपठित -वाचनम्</p>	<p>11. भारतीयाः नार्याः  12.गीतायाः माहात्म्यम्  13.सन्मित्रम्  14.राजा भोजः  15.अविस्मरणीय गोवायात्रा  16.समशीलेषु विभाति मैत्री  <u>व्याकरणम्</u>  धातुरूपाणि-सर्वलकारेषु  *शब्दरूपाणि - हरि ,राजन्  *सन्धिः  *कारकाः  *उपपद -विभक्त्यः  *प्रत्ययाः  *उपसर्गाः  *घटिका  विलोम शब्दाः (13-26) पृ 133  *पर्यायवाची शब्दाः (11-20) पृ 133  <u>रचनात्मकं कार्यम्</u>  *पत्रलेखनम्  *अपठित -वाचनम्  *चित्रवर्णनम्</p>
--	--

<b>COMPUTERS</b>	
<b>FIRST TERM</b>	<b>SECOND TERM</b>
<ol style="list-style-type: none"> <li>1. Cyber Threats and Security</li> <li>2. Introduction to HTML</li> </ol>	<ol style="list-style-type: none"> <li>1. Artificial Intelligence</li> <li>2. Adobe Photoshop</li> <li>3. Adobe Premier</li> </ol>